

## 4

# My toys

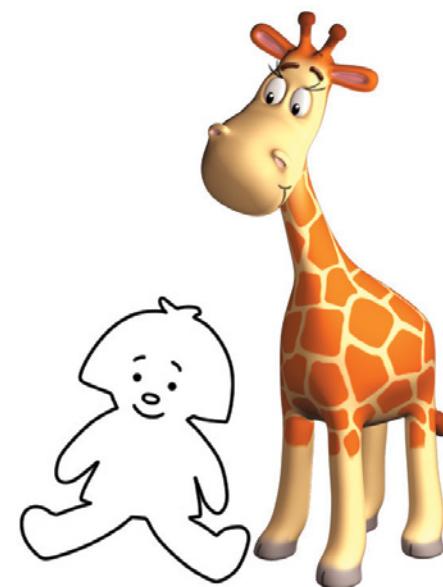
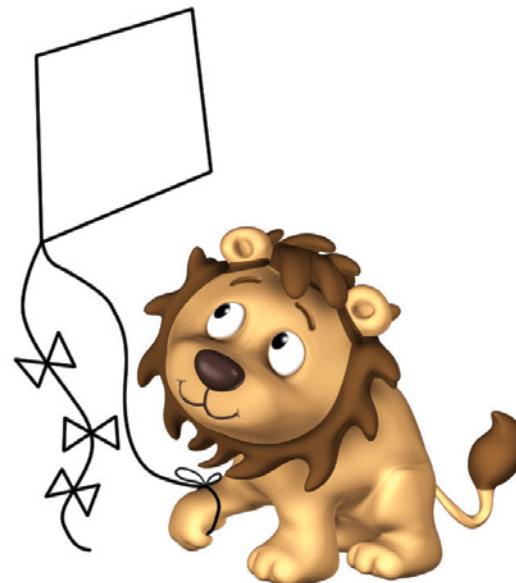
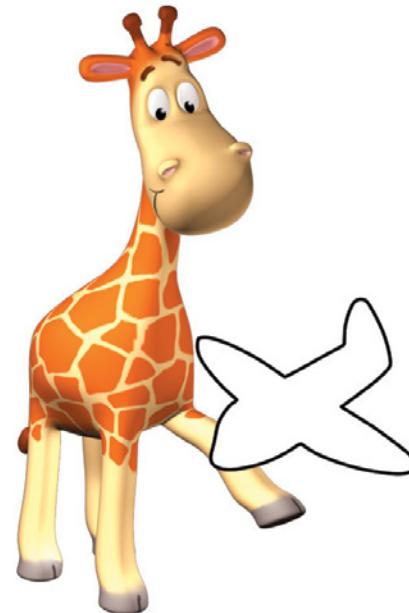
1 CD1  
45

Listen and point. Say the words.



2 CD1  
47

Listen and colour. Say the sentences.



Family fun!

I've got a (ball).

33

3 CD1  
48 49

## Listen and act. Listen and match.



1

2

3

4

5

6



34 Total physical response

4 CD1  
50 51

Listen and sing.

4



Family fun!

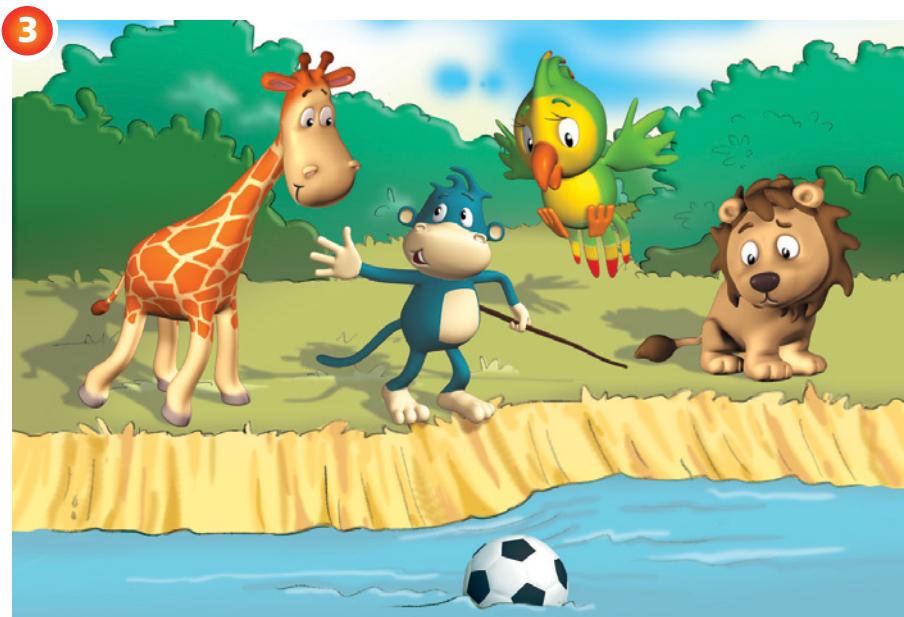
Singing for pleasure

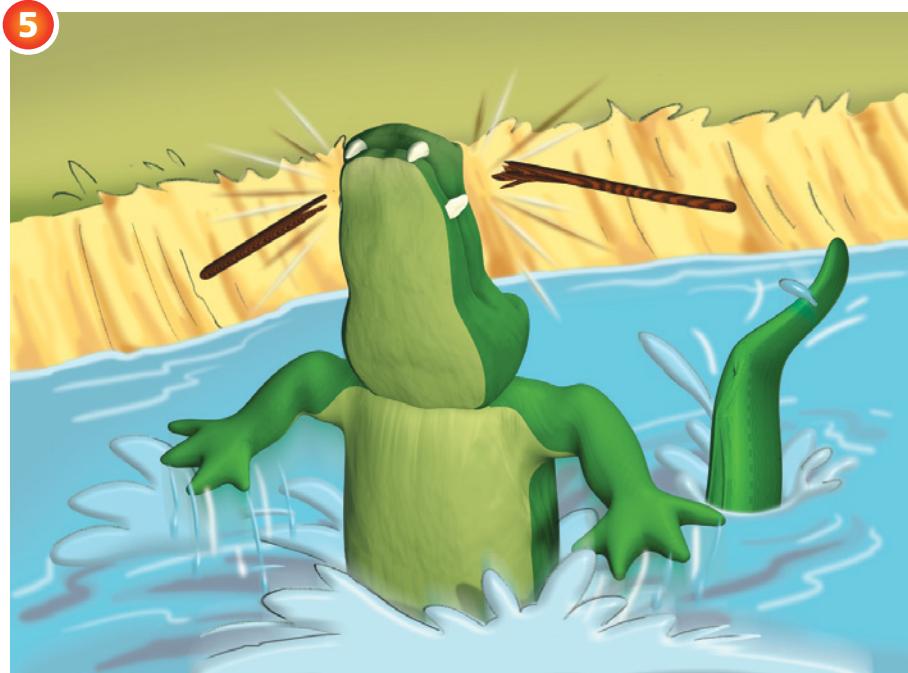
35

5  
CD1  
53  
Sticker

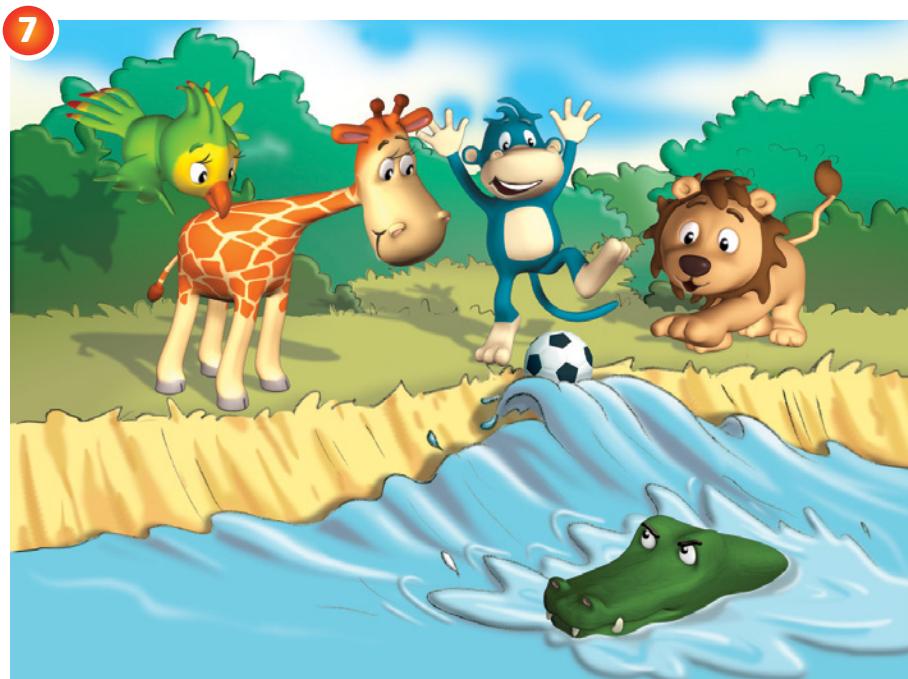
# The ball

Values





4



Family fun!

Value: Working together

37

# Playing outside

6 CD1  
54

Listen and point. Say the number.

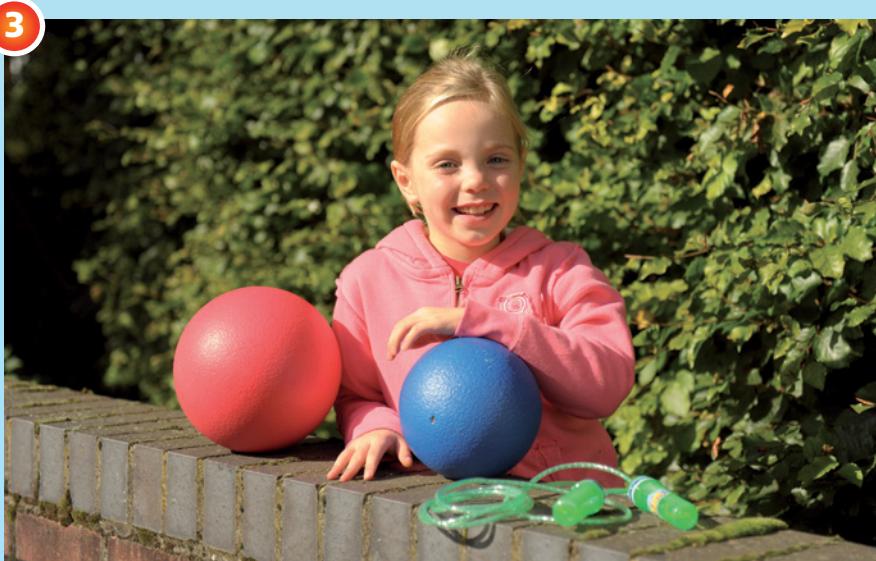
1



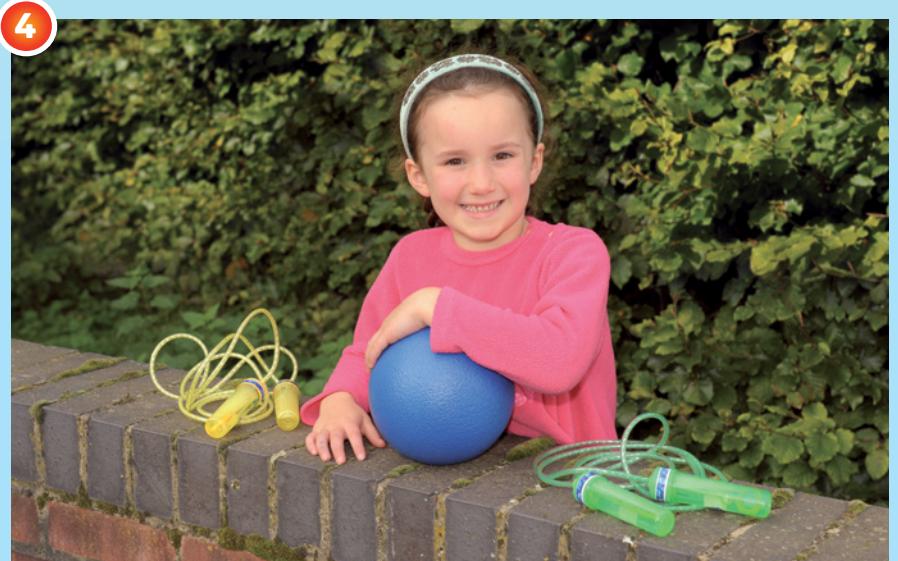
2



3



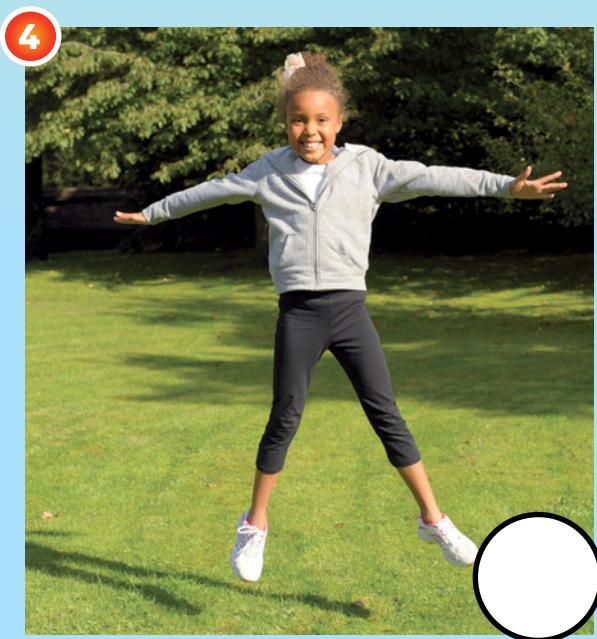
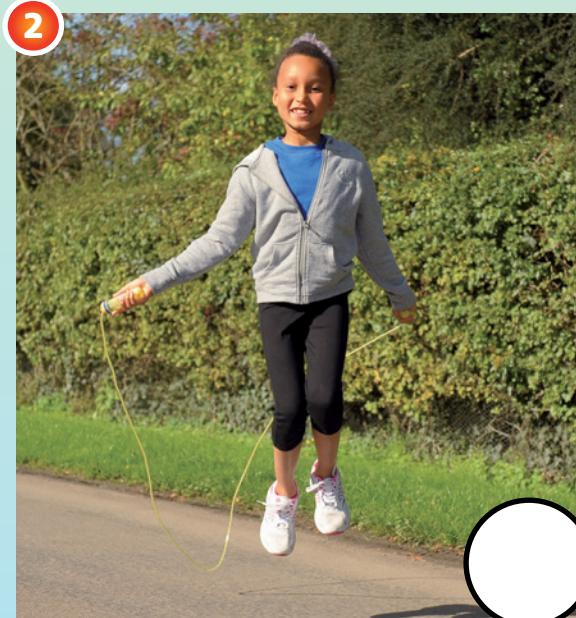
4





Listen and colour. Listen and act.

4



Phonics → page 88

Thinking skills: Remembering sequences

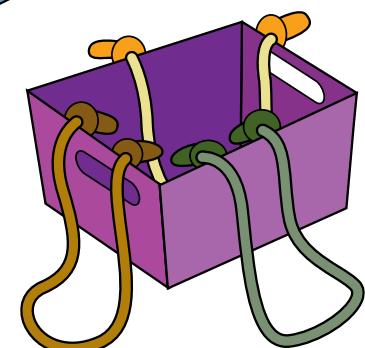
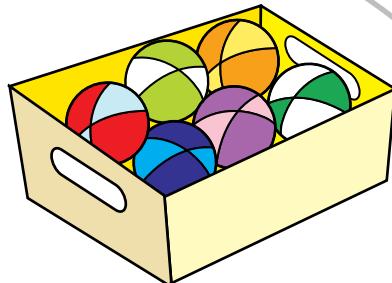
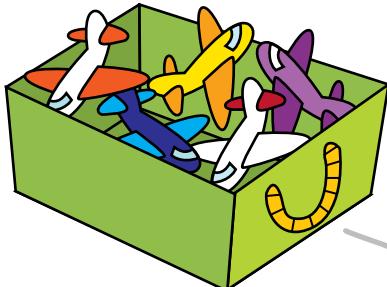
39

4

# My toys

1

Count and match. Trace the numbers.



1

2

3

4

5

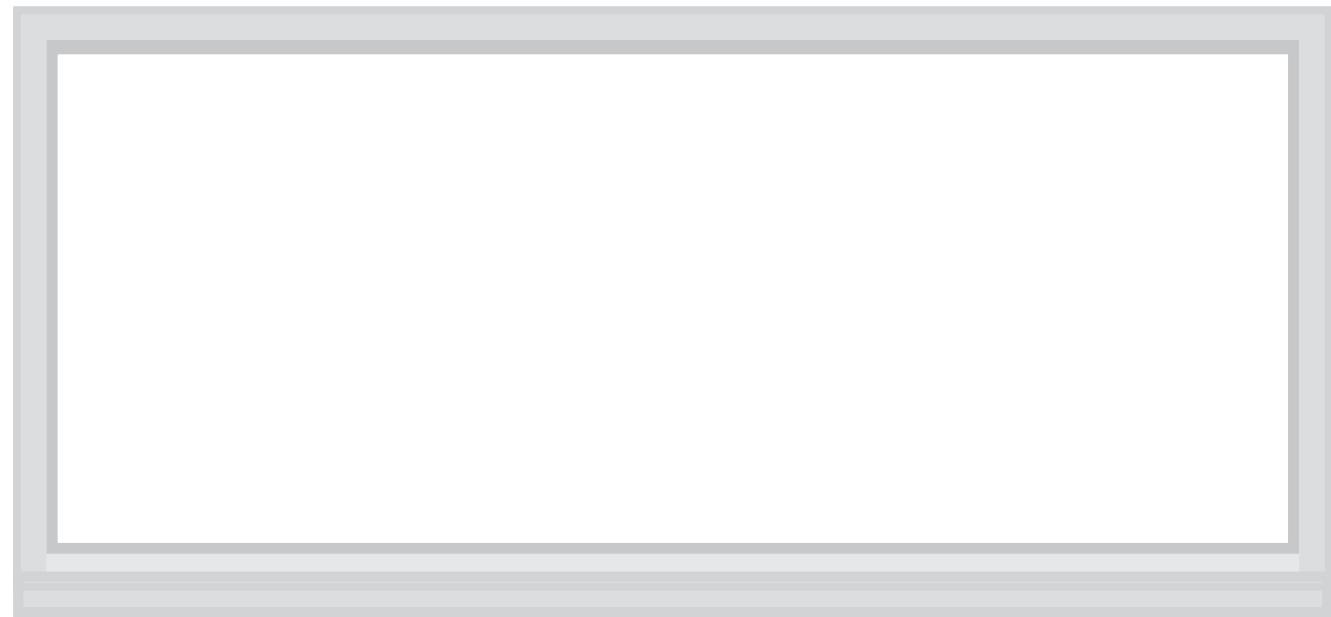
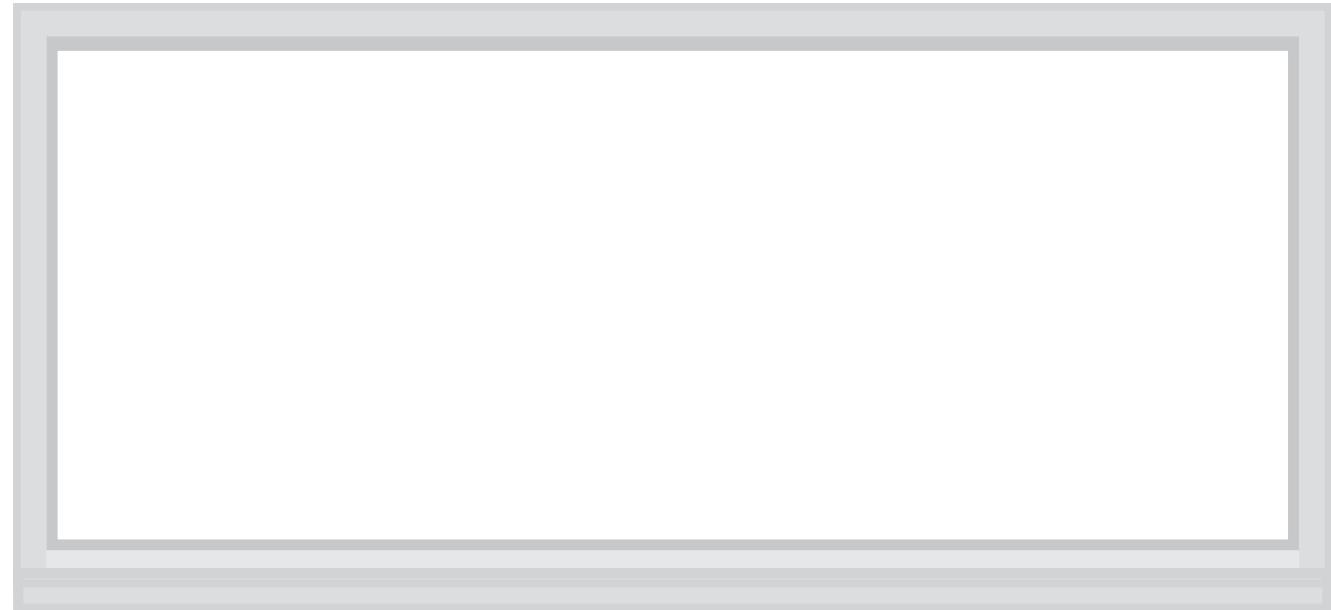
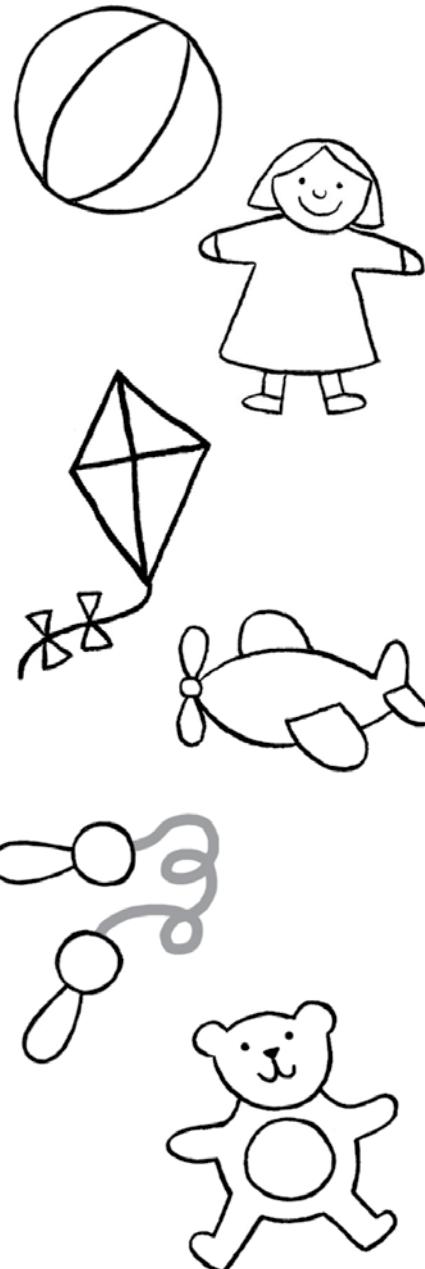
6

32 ball, kite, rope, teddy bear, doll, plane



2

**Draw and describe three toys. Listen and draw a friend's toys.**



I've got a (ball).

33

3

### Look and count. Circle the numbers.



5 6 7 8 9 10



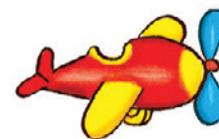
5 6 7 8 9 10



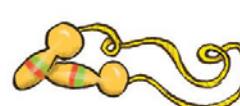
5 6 7 8 9 10



5 6 7 8 9 10



5 6 7 8 9 10



5 6 7 8 9 10

4 CD1  
52

Listen again. Complete the toys.

4

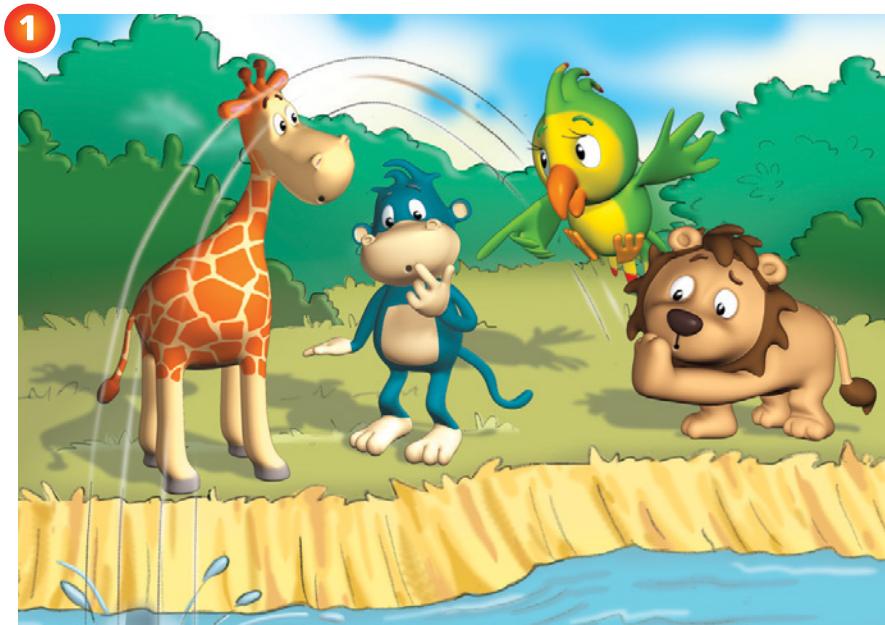


Singing for pleasure

35

5

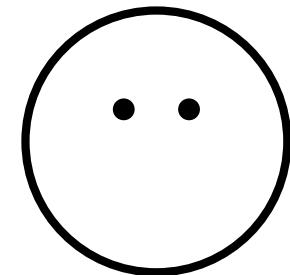
## Look at the story. Draw the ball and the stick.



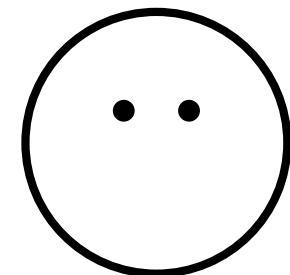
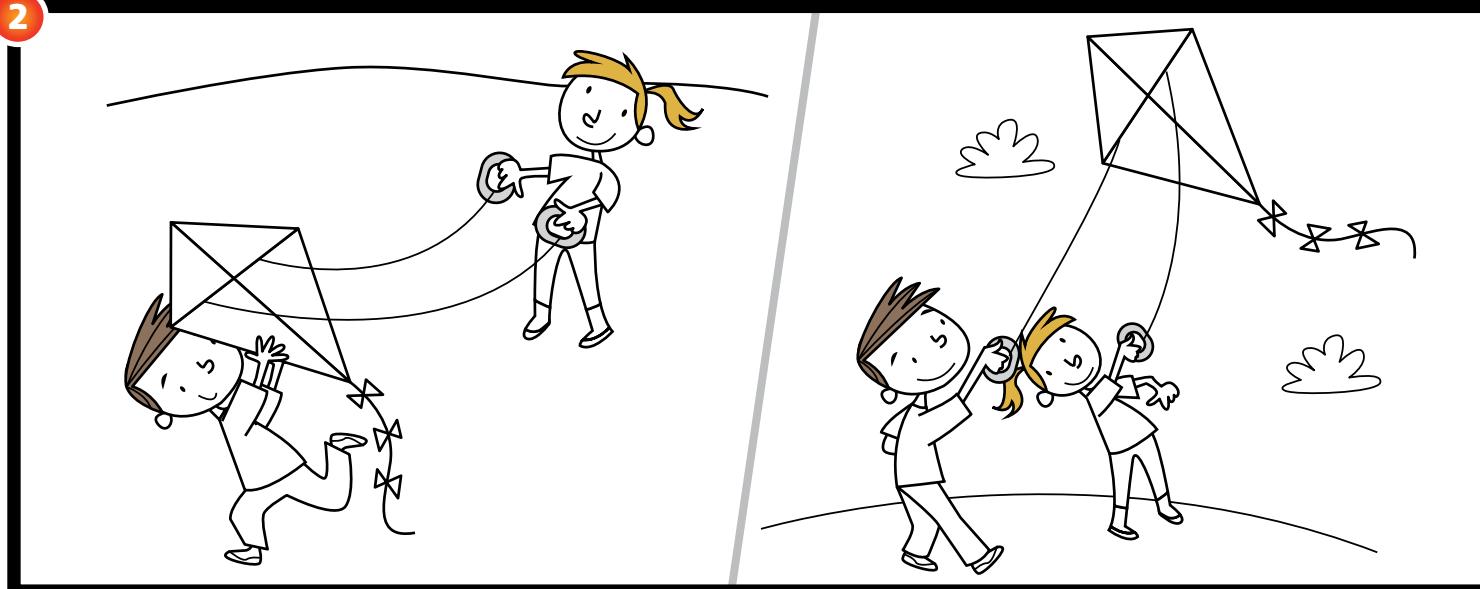
6

Complete the faces with ☺ or ☹.

1



2

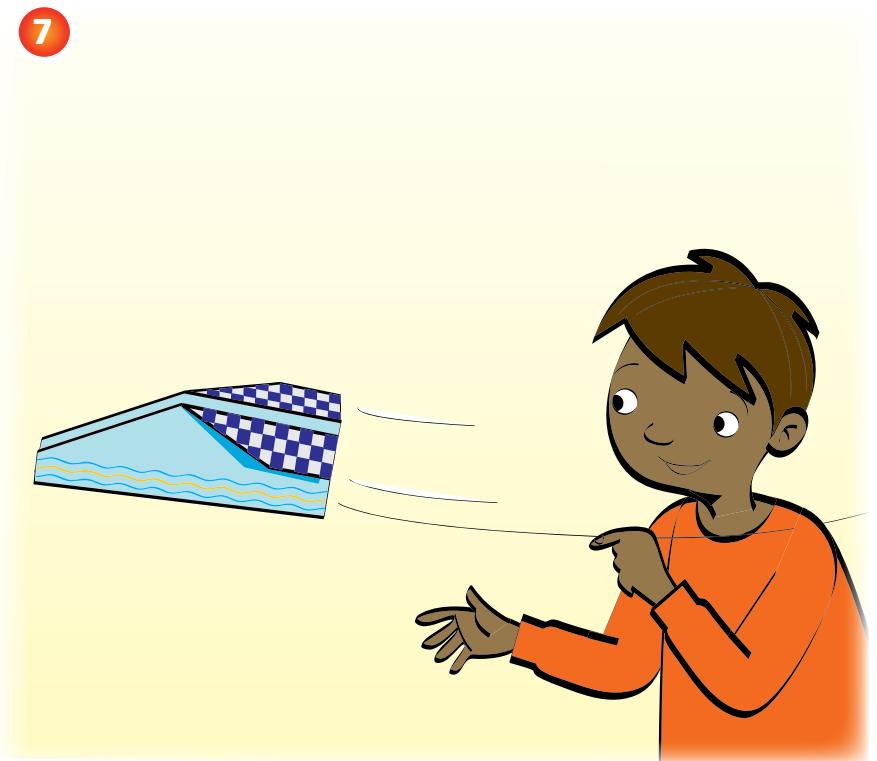
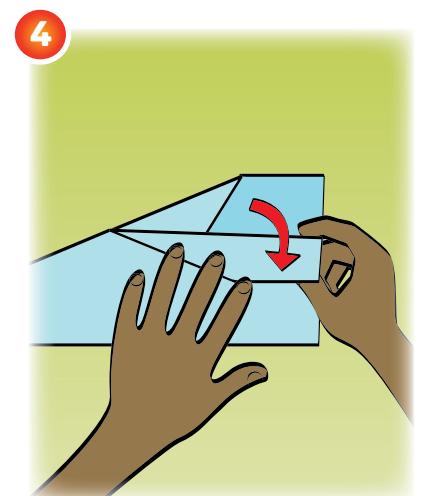
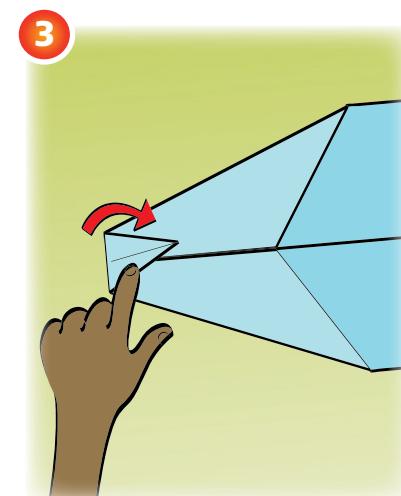
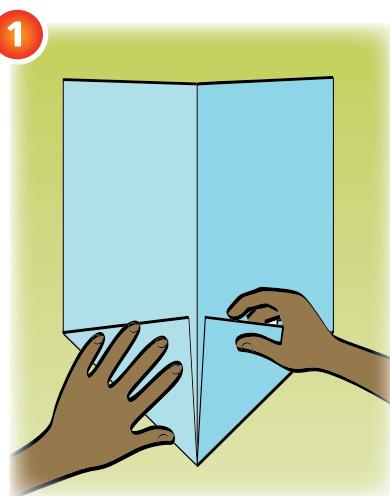


Value: Working together

37

7

## Make a paper plane.

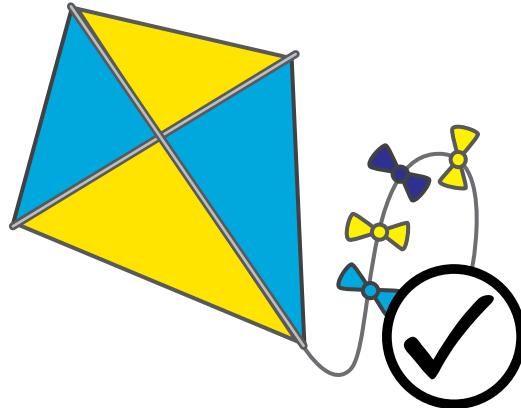


8

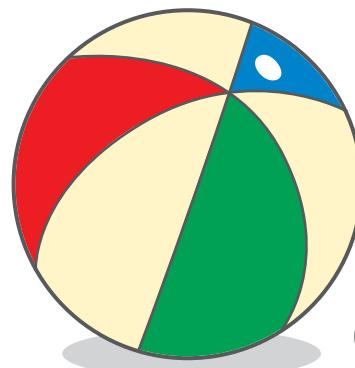
## Say the words. Colour the circles.

4

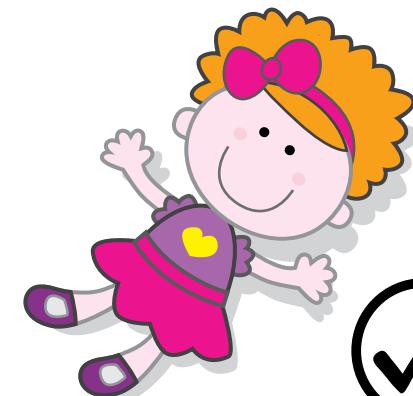
1

**kite**

2

**ball**

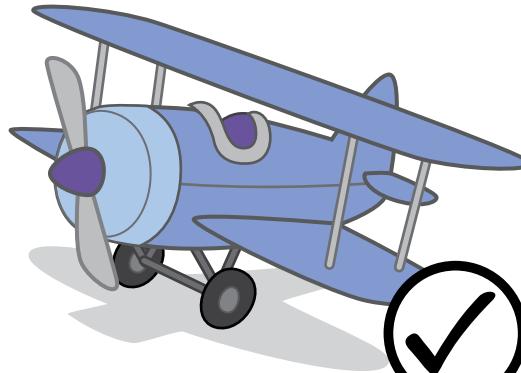
3

**doll**

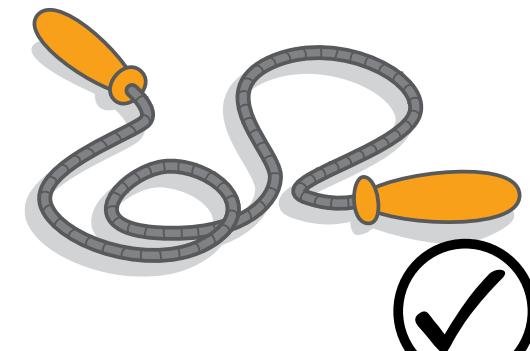
4

**teddy bear**

5

**plane**

6

**rope**

Review

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