

Jeanne Perrett

# Rise and \* Shine



Pearson

Pupil's Book  
with Online Practice

2

GSE  
Global Scale of English

15-26 ≥A1/A1

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# Scope and sequence

	Vocabulary	Grammar	Global Citizenship	Project	My sounds
<b>Welcome</b> to the Rise and Shine Explorers Club	<b>Numbers 11-20; days of the week:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday <b>School items:</b> pen, rubber, ruler, notebook	It's (Monday). It's (rainy). What's this / that? This is my (pen). That's your (ruler). How many (pencils)? (Twelve).	<b>Let's be explorers!</b>	<b>My Explorers Club passport</b>	th (voiced), th (voiceless)
<b>1 Let's explore together</b>	<b>My things:</b> backpack, belt, cap, coat, glasses, scarf, trainers, watch <b>Adjectives:</b> dark, fair, long, short	Have you got (a watch)? Yes, I have. / No, I haven't. He/she's got (glasses).	<b>Our local heroes:</b> builder, chef, explorer, teacher	<b>A club book</b>	w, y
<b>2 Let's be happy at home</b> <b>Review 1</b> Important to me	<b>House:</b> bathroom, bedroom, garage, garden, hall, kitchen, living room, stairs <b>Furniture:</b> bed, lamp, sofa, table	Where's (Peanut)? He's in (the garden). Where's (the lamp)? It's (next to/on) (the table).	<b>Unusual homes:</b> cave, igloo, tent, treehouse	<b>A perfect house</b>	r, l
<b>3 Let's explore nature</b>	<b>Farm animals:</b> chicken, cow, donkey, goat, goose, horse, sheep, turkey <b>Outdoors:</b> bush, fence, rock, wall	There's (a horse). There isn't (a cow). Where's (the cow)? It's (behind) (the wall).	<b>The five senses:</b> hear, see, smell, taste, touch	<b>A five senses park map</b>	oo, ee
<b>4 Let's try new activities</b> <b>Review 2</b> All about me	<b>Actions:</b> catch, climb, kick, ride, skate, skip, swim, swing <b>Activities with play:</b> a board game, football, the guitar, tennis	Can you (skip)? Yes, I can. / No, I can't. But I can (swim). Can (he) play (tennis)? Yes, (he) can. / No, (he) can't.	<b>Musical instruments:</b> drums, piano, recorder, violin	<b>A club</b>	a, i
<b>5 Let's share our food</b>	<b>Food:</b> biscuit, burger, carrot, cereal, egg, fish, juice, orange <b>Verbs:</b> cook, grow, make, wash	What are you doing? I'm (eating). Are you (cooking)? Yes, I am. / No, I'm not.	<b>Food and ingredients:</b> butter, flour, fruit, vegetables	<b>A food truck bar</b>	i, o
<b>6 Let's have holiday fun</b> <b>Review 3</b> Around me	<b>Holiday activities:</b> build a sandcastle, collect shells, go on holiday, play on the beach, read comics, sleep <b>Time of day:</b> morning, afternoon, evening, night	I want to (build a sandcastle). Do you want to (play the guitar) (in the morning)? Yes, I do. / No, I don't.	<b>Water safety:</b> safe, sea, dangerous, flag	<b>A holiday trip</b>	u, e
<b>Goodbye</b>	<b>Happy holidays!</b>				
<b>Celebrations</b>	<b>Let them shine:</b> balloon, barbecue, cake, candle, present, sparkler <b>Beautiful world!:</b> desert, hill, jungle, mountain, ocean, sky <b>Amazing oceans:</b> dolphin, octopus, seahorse, seal, shark, whale <b>Let them fly!:</b> cloud, day, moon, night, star, sun				