

4

THE BEST THINGS IN LIFE ARE FREE

LEARNING OUTCOMES

I can ...

- understand texts about money and caring jobs
- make and respond to requests
- write an opinion essay
- understand how to use *could*, comparative and superlative adjectives, *too*, *too much*, *too many* and *(not) enough* + noun
- talk about money and caring jobs
- remember words with similar meanings and listen for key words
- reach agreement as a group and make a poster.

Start it!

- 1 Look at the photo. How are the girls feeling?
- 2 Before you watch, how do you help other people?
- 3 How do you feel when you help? Watch and check.
- 4 Which of the ways of helping in the video do you like best?



Watch video 4.1



Language in action 4.2



Language in action 4.3



Everyday English 4.4

READING

A newspaper article

- 1 Look at the photos. What do you think the man did?
- 2 Skim the article and choose the correct summary.
 - a A man sold his home and bought a caravan to travel around the world for three years.
 - b A man lived without money for three years.

 **3 Read the article and answer the questions.**

4.03

- 1 Where did Mark live after he sold his own home?

- 2 How did he use his laptop without electricity?

- 3 Which three things were difficult for him at first?

- 4 What did he buy after his time without money?

 **Voice it!**

- 4 Imagine you can interview Mark Boyle after his three years without money. Write questions to ask him using the ideas below.

Family and friends: _____

Clothes: _____

Food: _____

Work: _____

Travel: _____

- 5 Take turns to be Mark Boyle and the interviewer and do the interview.

How often did you see your family?

When did you see your friends?

A different life

Can you imagine living for a day without money? Mark Boyle, from Ireland, did that for three years.

Mark had a good job and he earned a lot of money. One day, a friend challenged him to live without money. Mark decided he could change his life and do it.

First, he sold his houseboat, and he went to live in a caravan on a farm. He kept his laptop and mobile – he knew he could use solar power to charge them. He couldn't make any calls, but he could receive them.



The first few months were the worst – simple things were more difficult than before. Mark couldn't buy food, have a shower or travel easily. But he soon found his own food – usually vegetables, fruit and other plants. He made a stove to cook outside and he collected wood to use as fuel. He washed in a river and he used plants to clean himself. He even made his own toothpaste! He walked or cycled everywhere, so he was fitter and healthier than he was before.



So, was life without money better for Mark than life with money? Yes, it was. He was happier than before, and the best thing was that he felt more alive. He also discovered that friendship is more important than money.

The biggest and most difficult decision for Mark was returning to a life with money. After three years without money, what was the first thing he bought? A pair of trainers from a charity shop!

 **Finished? p121 Ex 1**

LANGUAGE IN ACTION

could



Watch video 4.2
 Could she buy a horse?
 Could she draw horses?

He ¹ could change his life.

He ² _____ make any calls.

Could he live without money?

Yes, he ³ _____. / No, he ⁴ _____.

- Complete the examples in the table above. Use the article on page 48 to help you.
- Complete the sentences with *could* or *couldn't* and the verbs in brackets. Check your answers in the article.
 - Mark could receive calls on his phone. (receive)
 - He _____ food. (buy)
 - He _____ his laptop with solar power. (charge)
 - He _____ a shower. (have)

Use it!

- Complete the sentences. Use *could*/*couldn't* and the ideas in the box.

buy my own clothes
 make my own lunch
 ride a bike use a laptop

- When I was five, I _____.
- When my grandparents were young, they _____.
- A year ago, I _____.

- Ask and answer with a partner.

Could you buy your own clothes when you were five?

Comparative and superlative adjectives

	Adjective	Comparative	Superlative
Short adjective	fit	¹ <u>fitter</u>	the fittest
	happy	² _____	the happiest
Long adjective	important	³ _____	the most important
	difficult	⁴ _____	the most difficult
Irregular adjective	good	⁵ _____	the best
	bad	worse	⁶ _____

- Complete the examples in the table above. Use the article on page 48 to help you.

Get it right!

We use *than*, not *that*, to compare two things.

My sister is fitter than me. **NOT** *My sister is fitter that me.*

- Complete the sentences with the comparative or superlative form of the adjectives.

- Life for Mark without money was better (good) than before.
- _____ (good) thing was that he felt more alive.
- _____ (difficult) decision was to return to a life with money.



- Complete the text with the comparative or superlative form of the adjectives. Then listen and check.

It's the fourth Friday in November and it's Black Friday. It's ¹ the busiest (busy) shopping day of the year. Things are ² _____ (cheap) than usual today. Shoppers can get ³ _____ (good) prices for ⁴ _____ (late) gadgets or ⁵ _____ (stylish) trainers. In my opinion, Black Friday is ⁶ _____ (bad) day of the year. People seem to be ⁷ _____ (interested) in shopping than anything else! I think we could all be ⁸ _____ (happy) people without spending money all the time.



Use it!

- Choose a topic from the box or use your own. Discuss with a partner. Use comparatives and superlatives.

maths / history / science
 market / shopping centre / online shopping


History is more difficult than ... but ... is the most difficult.



Finished? p121 Ex 2

VOCABULARY AND LISTENING

Caring jobs

 **1** Match eight jobs with the photos. Circle the jobs that aren't in the photos. Listen, check and repeat.

carer	<input type="checkbox"/>	charity worker	<input type="checkbox"/>
firefighter	<input type="checkbox"/>	lawyer	<input type="checkbox"/>
lifeguard	<input type="checkbox"/>	nurse	<input type="checkbox"/>
paramedic	<input type="checkbox"/>	police officer	<input type="checkbox"/>
refuse collector	<input type="checkbox"/>	surgeon	<input type="checkbox"/>
vet	<input checked="" type="checkbox"/>	volunteer	<input type="checkbox"/>



 Pronunciation p141

2 Write which person you need in these situations.


- You're at the swimming pool. Your friend has a problem. lifeguard
- There's a fire at your school. _____
- Your grandma needs help at home. _____
- Your cat has a problem with its eye. _____
- Your friend is in hospital. This person is doing an operation on them. _____


 Use it!

3 Work with a partner. Discuss the questions.

- What do the jobs in Exercise 1 have in common?
- Which people in these jobs do you see every week?
- Which job would you like to do?

Monologues

 **4** What do you think are the best and worst things about doing a caring job? Discuss with a partner.

 **5** Listen and match the speakers with their jobs. There is one extra job.

- Speaker 1 _____ a lifeguard d nurse
 Speaker 2 _____ b paramedic e vet
 Speaker 3 _____ c volunteer
 Speaker 4 _____

LEARN TO LEARN


Identifying key information

When you are matching people with information, check key words before you listen. This helps you to focus on the information you need.

6 Read the questions in Exercise 7. Circle the key words you need to listen for.

 **7** Listen again. Write 1, 2, 3 or 4.

- Who ...
- studies and works? _____
 - doesn't have a job now? _____
 - sometimes doesn't have lunch? _____
 - was bored in their old job? _____
 - sells things that help other people? _____
 - enjoys making people feel happier? _____

 **8** Imagine a day in the life of one of the people in the jobs in Exercise 1. Write five sentences about your day in your notebook. Read your sentences but don't say the job. Can your partner guess?

I sometimes work all night.

Is it a nurse?

LANGUAGE IN ACTION

too, too much, too many



Watch video 4.3
 Say three reasons why some people don't volunteer. How does volunteering help at school?

<i>too + adjective</i>	<i>too much + uncountable noun</i>	<i>too many + plural countable noun</i>
I'm too ¹ _____ to have lunch.	Lots of people have got too much ² _____.	We've all got too many ³ _____.

1 Complete the examples in the table above with the words in the box.

busy clothes work

2 Read the sentences about the people you listened to on page 50. Circle the correct words.

- The hours were too / *too much* / *too many* long in the paramedic's last job.
- The volunteer thinks people own *too* / *too much* / *too many* books.
- Sometimes the pool is *too* / *too much* / *too many* noisy for the lifeguard.
- The vet spends *too* / *too much* / *too many* time at work.

3 Complete the questionnaire with *too, too much* or *too many*.

All about you!

Have you got ...

- too much* homework this week?
- _____ clothes?

Do you ...

- spend _____ money on clothes?
- buy _____ sweets?

Are you ...

- _____ busy to listen to your friends?
- _____ young to drive a car?

Use it!

4 Work with a partner. Ask and answer the questions in Exercise 3.

(not) enough + noun

I've got ¹_____ (time). I don't have ²_____ (money).

5 Complete the examples in the table above with the words in brackets and *enough*.

6 Complete the text with the words in the box. Then listen and check.

enough chairs enough space enough time
 too far too many animals too many people
 too much information too noisy ~~too young~~

I'm ¹*too young* to have a full-time job, but every Saturday I'm a volunteer with a local vet. I cycle there because it isn't ²_____ from my house. I help the receptionist when she hasn't got ³_____ to do everything. Last week, there were ⁴_____ in the waiting room – we didn't have ⁵_____ for them to sit on! Sometimes it gets ⁶_____ for me, especially when there are ⁷_____ and there isn't ⁸_____ in the waiting room. The best thing: I love animals and I can spend all day with them! 😊 The worst thing: Sometimes there's ⁹_____ for me and I don't understand it all.



Use it!

7 Imagine a day doing your dream job. Make notes. Then compare with a partner.

- What the job is: _____
- The best thing: _____
- The worst thing: _____

My dream job is to be a firefighter. It's an exciting job, but it can be dangerous.

Finished? p121 Ex 3

SPEAKING

Making requests

1 Listen to the conversation. Who lends Rita some money?



BILLY

RITA

GREG

BILLY Hey, Rita. What's up? You look a bit worried.

RITA I am. ¹ *Could you do me a favour?*

BILLY ² _____. What do you need?

RITA ³ _____ lending me £10?

BILLY Ah. ⁴ _____. I spent too much money at the weekend.

RITA OK, no worries. What about you, Greg?

GREG Maybe. What's it for?

RITA I want to buy a bag for Maisie's birthday. There's a really cute one that I want to get her, but I haven't got enough money.

GREG When's her birthday?

RITA Yesterday! Please, Greg.

GREG ⁵ _____, since you asked so nicely. There you are.

RITA Thanks, Greg. You're the best! I owe you one.

GREG Actually, you owe me ten!



2 Complete the conversation with the phrases from the *Useful language* box. Then listen and check.

Useful language

Could you do me a favour?

I'm sorry, I can't.

It depends.

Sure.

Would you mind ... + *-ing* ... ?

3 Look at the *Everyday English* box. Find and underline the phrases in the conversation.



Watch video 4.4
 Everyday English

cute I owe you one.

There you are. What's up?

4 Complete the conversations with the *Everyday English* phrases.

1 A _____ Kate?

B I need a favour.

2 A Thanks for paying. _____.

B Any time.

3 A Can I borrow your phone for a second?

B Sure. _____.

4 Look at that little dog! It's so _____.

PLAN

5 Work in groups of three. One person wants to borrow something. One friend can't lend it, but the other can. Make notes.

What the person wants to borrow and why:

Why one friend can't lend it:

SPEAK

6 Practise the conversation in your groups. Remember to use *(not) enough* and *too, too much, too many*, the vocabulary from this unit, and phrases from the *Useful language* and *Everyday English* boxes.

CHECK

7 Work with another group. Listen to their conversation and complete the notes.

What the person wanted to borrow and why:

Why one friend couldn't lend it: _____

WRITING

An opinion essay

1 Read Min-Seo's essay. Does she agree with the statement?

Professional sports stars earn too much money. Do you agree?

By Min-Seo Lim

- 1 Nowadays, sports stars can earn a lot of money. Some basketball players earn more than \$40 million every year. In my opinion, this is too much.
- 2 First of all, sports stars work less than other people. They only entertain people for a short time each week. Also, they have long holidays.
- 3 Personally, I think that other jobs are more important. For example, nurses, like my dad, save lives. I also think it's easier to live without sport or sports stars than to live without nurses and firefighters.
- 4 To sum up, I believe that some sports stars earn too much money and people with important life-saving jobs don't earn enough. We need to find a better and fairer way to pay those people more.



2 Circle the correct words.

- 1 According to Min-Seo, sports stars earn *enough* / *too much* money.
- 2 Min-Seo thinks sports stars *help* / *entertain* people.
- 3 In Min-Seo's opinion, sports stars have got *more* / *less* important jobs than firefighters.
- 4 It is *easier* / *more difficult* to live without nurses than without sports stars.
- 5 People with life-saving jobs don't *earn enough* / *earn too much* money.

3 Complete the phrases in the *Useful language* box.

Useful language

- ¹ _____ opinion ² _____ of all
³ _____, I think that ⁴To _____ up
⁵I _____ that

4 Put the words in the correct order.

- 1 need / less / think / Personally, /we / homework / I / that _____
- 2 students / homework / In / too much / have / opinion, / my _____
- 3 work / all, / enough / in class / do / we / of / First _____

Write your own opinion essay.

PLAN

5 Choose one of these topics. Make notes about the information you need for each paragraph.

- Pop stars earn too much money.
- Money can't buy happiness.

- 1 Introduce the topic and give your opinion
- 2 Give a reason for your opinion
- 3 Give a second reason
- 4 Summarise your opinion

WRITE

6 Write your opinion essay. Remember to include (not) *enough* and *too*, *too much*, *too many*, and phrases from the *Useful language* box.

CHECK

7 Do you ...

- have four paragraphs?
- give reasons for your opinions?
- summarise your opinion at the end?





THE SOCIAL STUDIES PROJECT

A poster

- 1 What is the purpose of the poster? Read and check.
 - a to encourage more people to use a local park
 - b to ask for more volunteers to clean the park
 - c to tell people about a charity event
- 2 Read the poster again. Under which heading can you find this information?
 - 1 the place for the activity *Where?* _____
 - 2 the type of activity _____
 - 3 the people organising the activity _____
 - 4 the reasons why it is a useful thing to do _____
 - 5 the time and place to meet _____
 - 6 why volunteers enjoy the activity _____

How to agree as a group

- 3 Read the tips on how to agree as a group. Put them in the best order.
 - a Ask other people for their opinions.
 - b Make a decision as a group. Check everyone agrees.
 - c Introduce the decision you need to make.
 - d Give your own opinion politely.
 - e Interrupt politely if you want to comment.
 - f Sum up all the opinions.

- 4.11 **4** Listen to the students. Write *Y* (Yusuf), *L* (Lara) or *T* (Thiago).
 Who ...
- 1 suggests ideas (two people)? ____
 - 2 interrupts politely? ____
 - 3 asks other people for their opinion and sums up the opinions? ____

Could you be a volunteer with us?

Have you got enough time to help us? All ages are welcome.

Don't give us your money - give us your time!



Together we can make our park better!

OWN IT!

Your community needs you!



WHAT?

Help us to make the park a cleaner space for the whole community.

WHERE?

Greenhill Park

WHO?

We have a team of five volunteers, but there's too much work for us. We need more volunteers.

WHEN?

10 am every Saturday.
Meet at the park café.

WHY?

It helps your community! There aren't enough people using the park. We want more people to use it.

WHAT ARE THE BENEFITS?

We need only an hour of your time once a week. You can get fitter and have fun.

It's one of the best ways to make new friends and make a difference!

PLAN

5 Work in groups. Plan a poster for a volunteer project. Complete the steps below.

- Choose an idea for a volunteer project. Use the ideas below or your own.
 - Teach older people how to use the latest gadgets.
 - Help at an after-school or local sports club for younger students.
 - Work in an animal shelter.
- Think of phrases to attract volunteers.
- Prepare your poster.
- Add photos.

PRESENT

6 Display your poster on your classroom wall. Remember to include useful information for volunteers, photos and follow the tips in *How to agree as a group*.

CHECK

7 Look at your classmates' posters. Would you like to work on their projects? Vote for the best poster.

4 REVIEW

VOCABULARY

1 Complete the conversations with the pairs of verbs in the box.

borrow / owe pay / lend spend / save sell / earn

- A Can you _____ me £2 for a coffee?
 B Don't worry. I can _____ for yours.
- A Those people _____ hats at the market.
 B Yes, but they don't _____ much money.
- A Shall I _____ my money for the future?
 B No! Why don't you _____ it now? Let's go shopping.
- A Could I _____ some money for the bus?
 B Sure, but you now _____ me £5!

2 Read the descriptions and write the correct job.

- I give my free time to help people. I don't earn any money but I love my job. _____
- I've got a difficult job in a hospital. I'm not a normal doctor or a nurse. _____
- I keep our community safe. I can arrest people who are breaking the law. _____
- I treat very ill people at home and then take them to hospital. _____

LANGUAGE IN ACTION

3 Complete the quiz with the comparative or superlative form of the adjectives. Then decide if the sentences are *T* (true) or *F* (false).

- Basketball players are usually _____ than footballers. (tall) _____
- Finland is _____ country in the world. (happy) _____
- Chris Hemsworth is _____ than Chris Evans. (old) _____
- The Istanbul Cevahir shopping mall is _____ in the world. (big) _____
- A hippo is _____ than a lion. (dangerous) _____
- New York is _____ city to live in. (expensive) _____

4 Put the words in the correct order.

- lifeguard / you're / too / be / young / to / a

- a / money / I / drink / to / haven't / got / enough / buy

- room / there / too / people / were / the / many / in

- much / night / we / last / spent / too / money

5 Complete the blog with *too*, *too many*, *too much*, (*not*) *enough* and the comparative or superlative form of the adjectives. Use *than* if necessary.

All about Holly



Appearance She's ¹ _____ (tall) me and she's got ² _____ (long) hair. So, I'm ³ _____ (short) her in two ways!

Personality She always makes me laugh. She's ⁴ _____ (funny) and ⁵ _____ (happy) person I know!

Sport Holly's ⁶ _____ (good) sport is basketball. Unfortunately, the school team has got ⁷ _____ players at the moment, so she only plays for fun.

Jobs She wants to be a firefighter. She's ⁸ _____ (brave) me – that job is ⁹ _____ (dangerous). There are ¹⁰ _____ things to say about Holly – I don't have ¹¹ _____ time now. I've got ¹² _____ homework.



Self-assessment

- | | | | |
|---------------------------------------------------------------------------------------------|----|---|---|
| I can use words to talk about money. | ☹️ | 😐 | 😊 |
| I can use words to talk about caring jobs. | ☹️ | 😐 | 😊 |
| I can use <i>could</i> and <i>couldn't</i> . | ☹️ | 😐 | 😊 |
| I can use comparative and superlative adjectives. | ☹️ | 😐 | 😊 |
| I can use <i>too</i> , <i>too much</i> , <i>too many</i> and (<i>not</i>) <i>enough</i> . | ☹️ | 😐 | 😊 |



LEARN TO LEARN



LEARN TO ... ORGANISE YOUR HOMEWORK

When you organise your homework, you study and use your time better.

1 Do the quiz. Find out your score. Do you agree with what it says about you? Discuss the results with a partner.

Homework superstar?

Knowing what to do

When your teacher gives you homework, do you ...

- a write it in your notebook or homework diary?
- b write it on your hand?
- c listen but then forget?

Organising your time

When do you do your homework?

- a After school or at the weekend.
- b Sometimes after school, sometimes before.
- c Always while I'm having breakfast!

Deciding what comes first

You have too much homework and not enough time. Do you ...

- a do the most important things first?
- b do the easiest things first?
- c look at your books but never start?

Concentrating

While you're doing your homework, do you ...

- a switch off your phone?
- b try not to look at your phone?
- c spend a lot of time checking your phone?

Results

a = 2 points b = 1 points c = 0 point

6-8: You're a superstar! You organise your homework well.

3-5: Not bad! You try to organise your homework, but our advice can help.

0-2: Oh, dear! You really need our advice!

2 Complete Esma's homework diary with the words in the box.

difficult first For when? Homework hours Notes Other things Subject

Date	1 _____	2 _____	3 _____	4 _____
Mon 11 Feb	English	Page 27, Exercise 4	Mon 18 Feb	😊 Nice and easy!
Tues 12 Feb	Science	Label the parts of the plant.	Thurs 14 Feb	This is ⁵ _____ - ask Azra for help.
Wed 13 Feb	History Maths	Page 36 Study for the test.	Thurs 14 Feb Fri 15 Feb	Do maths ⁶ _____ - there's a LOT to study!
Thurs 14 Feb	English	Write story.	Tues 19 Feb	I need about two ⁷ _____.
Fri 15 Feb		No homework!		
⁸ _____ Remember Zoe's party on Saturday afternoon! 😊				

OWN IT!

3 Complete your own homework diary for next week.

BACK TO SCHOOL!!